Chapter 13 highlights a couple key aspects that make a high quality teacher. First is having four different types of concerns regarding change. First is being unconcerned. The book describes as being concerned with other things other than the current innovation. This does not mean the teacher is opposed to change but there are initiatives outside of school that are more of a concern. Second, is self. Which is an uncertainty of what is being demanded, whether you can do it and whether you will be supported. Third is task concern, which is a concern focused on time, scheduling, organizing tasks, and materials. Also fitting everything into the available time. Last is impact, which is a focus on change/innovation in affecting a student’s learning.

The second aspect is reflecting on the four concerns and making sure that your students are benefiting the most.

In class, I think the most prominent aspect we discussed was a teacher being able to understand his or her students. I think it is important for a teacher to have somewhat of a background in psychology so that they are able to recognize if and how a child is struggling. And be know what to do to help.